



Student Good Standing Information for Parents

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Good Standing is a whole-school educative behaviour improvement strategy designed to provide every student in the school with the opportunity and support to learn and maintain positive behaviour. The application of good standing is based on the requirements outlined in the Department of Education *Student Behaviour in Public Schools Policy*.

Good standing at the school encompass the *school ethos* and provides a *code of conduct* to give every student the opportunity and educational support to learn and maintain positive behaviour.

School Ethos

The *school ethos* contains the values considered acceptable by the school community and is a commitment to:

- valuing learning as central to everything we do
- always aspiring to excellence
- valuing all members of the school community and treating them with respect
- celebrating the successes and achievements of all members of the school community
- reflecting on our own performance and taking responsibility for our own behaviour

It is expected that staff, students and the school community, will work within the school ethos in all communications, behaviours and interactions.

Code of Conduct

The *code of conduct* supports positive student behaviour in ways that:

- make the best interests of the student a primary consideration
- consider the safety and wellbeing of all members of the school community
- maintain a positive school approach and the good order of the school
- maintain cohesion of behaviour support for students across contexts and teachers
- build consistency in behaviour support
- support the growth of self-regulation
- use the least restrictive alternative that will prevent or de-escalate student conduct or emotional states that risk harm to self or others
- incorporate personalised adjustments based on student need

The code of conduct is provided in a framework of standards of expected behaviour at the school.

Good Standing

The purpose of good standing is to provide every student with the highest quality educational experience to reach their academic potential and contribute to society. *Good Standing* describes the behaviours required of students to maintain the school's good order and proper management. Teachers are expected to teach and model the required standards and students are expected to display these standards at both the classroom and the whole-school level.

All students commence with *good standing status* and retain this status so long as they continue to meet the standards required. A student with *good standing* is eligible to participate in all school activities including extra-curricular activities and social events.

Good standing is measured against the following expectations:

Satisfactory Attendance

Students achieve this standard by:

- maintaining the level of attendance required in the [School Attendance Guidelines](#)
- being punctual to school and attending all timetabled classes
- providing a valid reason for each absence (medical certificate or written explanation)
- explaining all absences within three days of return to school

School Dress Code

Students achieve this standard by:

- maintaining the requirements of the [School Dress Code Guidelines](#)
- wearing the prescribed school dress with no variations or amendments
- observing dress requirements in practical area and extra-curricular activities

Engagement in the Curriculum

Students achieve this standard by:

- meeting all requirements of the [School Assessment Guidelines](#)
- being organised and prepared for learning
- using class time effectively to engage in learning
- satisfactorily completing all requirements of the teaching and assessment program
- meeting all required assessment deadlines
- ensuring all work presented is the student's own work and any materials copied or downloaded from the internet are acknowledged

Responsible Behaviour

Students achieve this standard by:

- complying with the [Student Behaviour Guidelines](#)
- demonstrating appropriate behaviour in the classroom and the school yard
- displaying respectful and courteous behaviour to staff and students
- using appropriate language in communication with all staff and students
- not disrupting the teaching and learning of others
- not endangering the health and safety of others
- following all reasonable instructions of teachers
- observing safety rules in classrooms, performance areas, workshops and outdoor areas
- observing requirements for proper use of electronic devices at school including mobile phones
- treating school property and the property of others with care and respect

Loss of Good Standing

Each instance of non-compliance with the behaviour standards will be recorded into the school database and parents/carers will automatically be advised of the non-compliance.

A student who consistently fails to meet school behavioural expectations will *lose good standing* for a specified period of time during which they will not be eligible to participate in activities outside of the education program such as the school ball, dinner dance, reward activities, school representation at competitions and carnivals and other non-compulsory subject-based events.

Loss of good standing will be communicated to the parent/carer and a student may be monitored using a *good standing monitor card* for the length of time for which good standing has been lost.

Good standing is lost when:

Satisfactory Attendance

Students lose good standing status where their level of attendance falls below 65%, when they are consistently late to school or to class with *no reasonable cause* and where absences are not satisfactorily explained.

School Dress Code

Students lose good standing at prescribed levels of non-compliance

Engagement in the Curriculum

This requires students to meet all requirements of the WACE which includes satisfactorily completing both the teaching and learning and the assessment program in each course in which they are enrolled. The education program relates to classroom activities that allow for full engagement with the delivery of the syllabus including the teaching of content and associated class activities. To satisfy the requirements of the assessment program students must attempt all in-class assessment tasks on the scheduled date, and submit all out-of-class assessment tasks on or before the due date

It is not enough for students to complete only the assessment program. While student progress may indicate achievement where students choose to be absent from school but manage to complete course assessment requirements, good standing requires attendance in class to fully meet engagement in the curriculum and the completion of all WACE requirements.

Responsible Behaviour

This requires students to comply with the code of conduct by demonstrating appropriate behaviour in the classroom, the school yard and the school community.

Loss of good standing is measured by the number of negative chronicle entries accumulated by the student, the number of detentions which have been recorded by the student and any suspensions which have been incurred by the student.