

Eastern Hills SHS

Student career exploration workbook

For Year 11 - 2024

Name: _____



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Getting started

This workbook helps to prepare you for senior school course selections.

It has 3 sections:

- Part 1: Know yourself
 - Define your personal profile including, your values, personal characteristics, abilities, and interests. Identify possible occupations that will fit your profile.
- Part 2: Know the labour market
 - Find out how to research possible occupations using the Internet.
- Part 3: Pull it all together
 - Establish a WACE achievement plan.

Each section includes activities that will support your career exploration. The myfuture website will support you to explore career pathways.

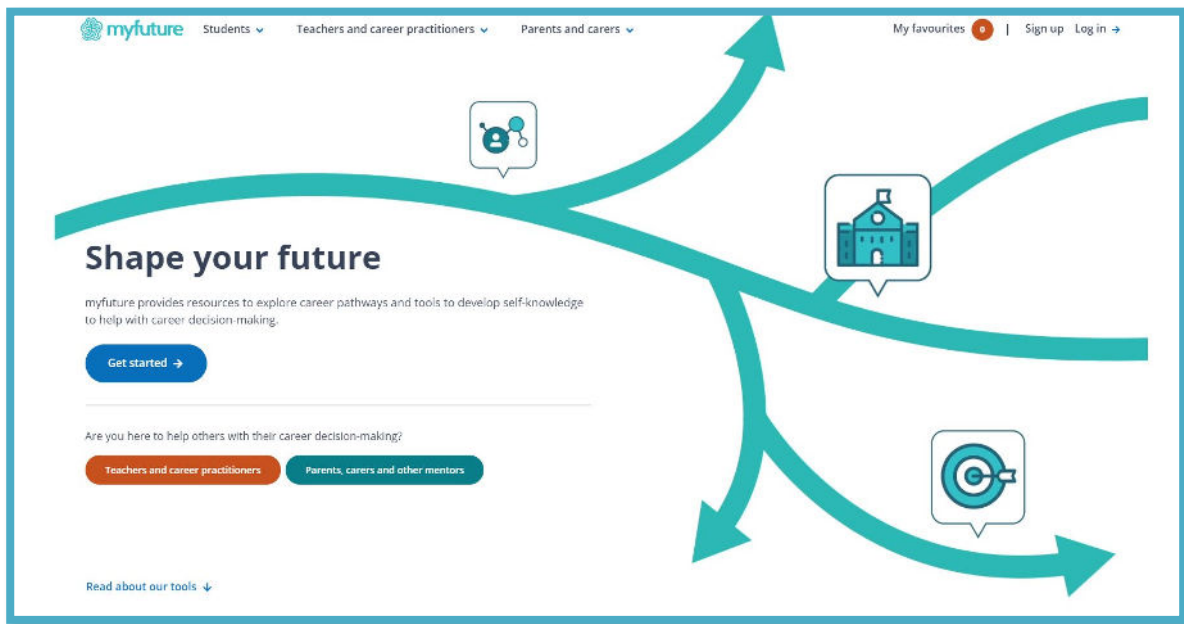
Online and offline activities

There are online and offline activities in this workbook. You can use the offline activities if a device and the internet is not available.

📶 Online: You will need a device and the internet for this activity.

🔒 Offline: You will not need a device or the internet for this activity.

Career exploration



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Go to myfuture.edu.au to take the first steps to explore your career pathways.

Sign up to create your own profile, where you can save results from your explorations.

You can find [user guide videos](#) in the 'Students' tab at the top of the website.

Once you have signed up, you will be prompted to log into your account.

Write down your username and password

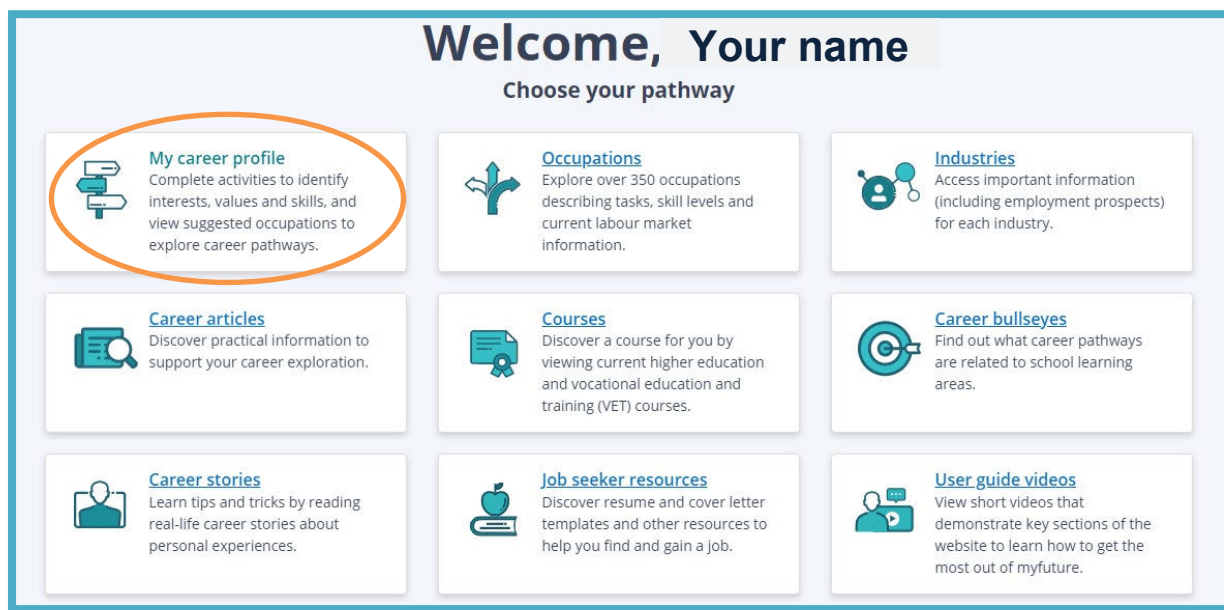
Username:

Password:

Part 1: Know yourself

Developing your own career profile

Start your journey exploring your interests. Click on the icon **My career profile**.



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You will start to gather information about yourself, explore career pathways and develop knowledge for career decision making.

There are 9 exploration tools to complete. This booklet will guide you through the first 3 and you can explore the other tools independently.

Record your progress in the below table. You can go back and repeat activities anytime.

| Exploration tools | Date completed |
|------------------------|----------------|
| Interests | |
| Skills | |
| Values | |
| Dream job | |
| Study | |
| Education and training | |
| Work conditions | |
| Career knowledge | |
| Entrepreneurship | |

Personal characteristics

Characteristics make you unique and can show your suitability for certain jobs.

Some examples of personal characteristics are listed below. Circle any that describe you. Use the blank boxes if you would like to add other characteristics.

| | | | |
|---------------|-----------------|---------------|-----------------------|
| Precise | Curious | Intuitive | Realistic |
| Down to earth | Determined | Cheerful | Reflective/Thoughtful |
| Ambitious | Disciplined | Loyal | Reserved |
| Likable | Discrete | Methodical | Respectful |
| Attentive | Dynamic | Careful | Responsible |
| Independent | Emotional | Optimistic | Imaginative |
| Innovative | Energetic | Organised | Sensible |
| Adventurous | Reliable | Original | Serious |
| Persistent | Demanding | Open | Helpful |
| Calm | Expressive | Passionate | Sociable |
| Holistic | Entrepreneurial | Persevering | Analytical |
| Competitive | Flexible | Perceptive | Spontaneous |
| Confident | Generous | Perfectionist | Sympathetic |
| Convincing | Honest | Patient | Tolerant |
| Courageous | Innovative | Positive | Brave |
| Creative | Honourable | Practical | Shy |
| Enthusiastic | Thoughtful | | |
| | | | |

Record your top 3 personal characteristics in your **About me** worksheet on page 39.

Interests

The things you like to do can give you an idea of jobs that you may be good at.

Use this quiz to note your interests and see how they may help you find the right career pathway. Answer yes or no to the statements.

| | Interests | Yes | No |
|----|--|-----------------------|-----------------------|
| 1 | I'd rather make something than read a book. | <input type="radio"/> | <input type="radio"/> |
| 2 | I enjoy problem-solving games and working at puzzles. | <input type="radio"/> | <input type="radio"/> |
| 3 | I like helping others when they need it. | <input type="radio"/> | <input type="radio"/> |
| 4 | I enjoy reading and learning about new topics. | <input type="radio"/> | <input type="radio"/> |
| 5 | I like working with my hands. | <input type="radio"/> | <input type="radio"/> |
| 6 | I like being the leader in a group of people. | <input type="radio"/> | <input type="radio"/> |
| 7 | I prefer to know all the facts before I tackle a problem. | <input type="radio"/> | <input type="radio"/> |
| 8 | I like to take care of other people. | <input type="radio"/> | <input type="radio"/> |
| 9 | I enjoy designing, inventing or creating things. | <input type="radio"/> | <input type="radio"/> |
| 10 | I enjoy expressing myself through art, music, or writing. | <input type="radio"/> | <input type="radio"/> |
| 11 | I would like a job where I can deal with people all day. | <input type="radio"/> | <input type="radio"/> |
| 12 | I like working with materials and equipment. | <input type="radio"/> | <input type="radio"/> |
| 13 | I enjoy learning new facts and ideas. | <input type="radio"/> | <input type="radio"/> |
| 14 | I find co-operating with other people comes naturally to me. | <input type="radio"/> | <input type="radio"/> |
| 15 | I like finding out how things work by taking them apart. | <input type="radio"/> | <input type="radio"/> |
| 16 | I would rather work with machines and things than with people. | <input type="radio"/> | <input type="radio"/> |
| 17 | I can usually persuade people to do things my way. | <input type="radio"/> | <input type="radio"/> |
| 18 | I enjoy building and repairing things. | <input type="radio"/> | <input type="radio"/> |
| 19 | I enjoy the research part of my projects. | <input type="radio"/> | <input type="radio"/> |
| 20 | I like being with people. | <input type="radio"/> | <input type="radio"/> |
| 21 | I enjoy thinking up different ideas and ways to do things. | <input type="radio"/> | <input type="radio"/> |
| 22 | I like hearing other people's opinions. | <input type="radio"/> | <input type="radio"/> |
| 23 | I enjoy learning how to use different tools. | <input type="radio"/> | <input type="radio"/> |
| 24 | I find it easy to follow written instructions. | <input type="radio"/> | <input type="radio"/> |

To find out areas of work that may interest you, compare your answers to the numbers in the following groups.

If you responded yes to numbers from each group, you may not have a clear preference for a specific type of job and may be suited to a job that combines multiple interests.

Numbers 1, 5, 9, 12, 15, 16, 18, 23.

If you have responded “Yes” to most of these numbers, you are probably a hands-on person.

You like to work with tools and machines, make things with your hands, fix and maintain equipment, or find out how things work.

Jobs you might like are found in engineering, product manufacturing, construction, repair and servicing, transportation, trades and technology.

Numbers 2, 4, 7, 10, 13, 19, 21, 24.

If you have responded “Yes” to most of these numbers, you are probably an information person.

You like to express yourself through writing, music or art, perform experiments or research, solve puzzles and problems, or study and read.

Jobs dealing with information are found in arts and entertainment, business and finance, scientific research, sales and services, tourism, law and government.

Numbers 3, 6, 8, 11, 14, 17, 20, 22.

If you have responded “Yes” to most of these numbers, you are probably a people person.

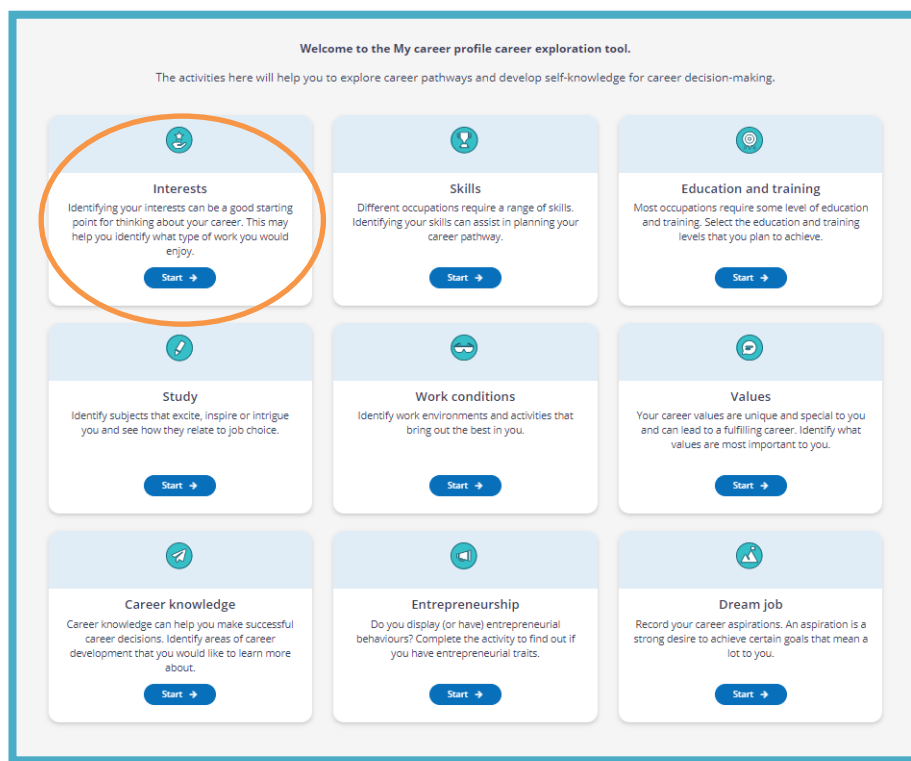
You like to care for and help others, encourage people, work as part of a team, and lead and supervise others.

Jobs dealing with people are found in health care, education and training, social work and counselling, and religion.

Record your top 3 interests in your **About me** worksheet on page 39.

My Career profile – interests

Go to myfuture.edu.au and click on **My career profile** and then click on **Interests**. This activity will help you to identify what you may like doing at work.



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You will be asked some questions:



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Finish the quiz and click submit.

You will get a results screen with a list like the one below:

Interests

The *Interests* activity helps you to identify what you may like doing at work.

Identifying your interests can be a good starting point for thinking about your career.

The results below show your level of interest in different areas.

| Interest Area | Level of Interest |
|----------------|-------------------|
| Creative | High |
| Office | Medium |
| Business | High |
| People Contact | Medium |
| Outdoor | Medium |
| Scientific | Medium |

Creative

Last updated on 21 November 2020

A creative interest means that you like to express yourself. It includes artistic, musical, and literary occupations. An artistic interest shows that you like to design and create objects, appreciate beautiful things, practise design, or decorate things around you. Artists, photographers, signwriters, and designers all do 'artistic' work. Musical interest means you like composing, dancing, singing, or playing musical instruments. Dancers, musicians, and entertainers have musical interests. Literary interest means that you like books, writing, and dealing with ideas. Literary jobs include actors, writers, editors, reporters and advertising jobs.

Reset activity

Sample

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Your highest result for this activity (e.g. Business):

It is important to think about this list and understand how your interests may be able to work together. For example, you may be interested in being creative but prefer to work independently, or you may prefer to work outdoors doing scientific endeavours.

Abilities

You will develop abilities at home, school, work, and in your leisure and volunteer activities. You will do some things better than others, and it is important to recognise what strengths you bring to a job.

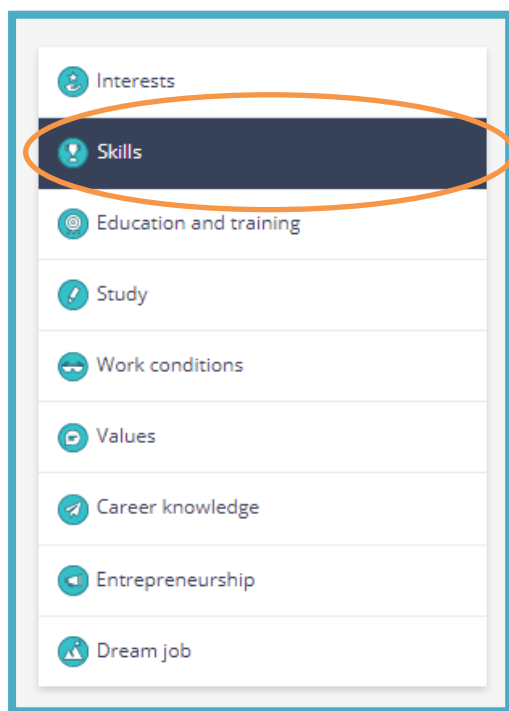
Below are some examples of abilities. Circle any that you have and write any additional abilities you may have in the blank boxes.

Record your top 3 abilities in your **About me** worksheet on page 39.

| | | |
|---|----------------------------------|--------------------------------------|
| Helping others (listening, understanding) | Giving instructions, information | Operating heavy equipment |
| Learning new things | Negotiating | Public speaking |
| Working with others | Developing strategies | Making decisions |
| Assembling things | Writing (grammar, spelling) | Preparing text, documents |
| Singing | Explaining or teaching | Predicting consequences |
| Classifying objects, documents | Researching | Selling |
| Understanding/Speaking other languages | Planning | Repairing (computers, things) |
| Composing (text, music) | Improvising | Summarizing |
| Driving | Manual labour | Problem-solving |
| Editing/Correcting text | Managing stress | Working with numbers |
| Creating/Inventing | Establishing systems/processes | Using camera equipment |
| Working independently | Interviewing people | Using different software |
| Consulting with people | Playing a musical instrument | Using laboratory apparatus |
| Drawing/Reproduction | Reading comprehension | Using tools (saw, hammer) |
| Leading a group discussion | Navigating online | Training animals |
| Giving good advice | Analysing (text, data) | Making lists (of things, priorities) |
| Comparing (things, data) | | |
| | | |

Career profile – skills

Go back to myfuture.edu.au and complete the **Skills** activity to help you identify your skills that can assist you when planning your career pathway.



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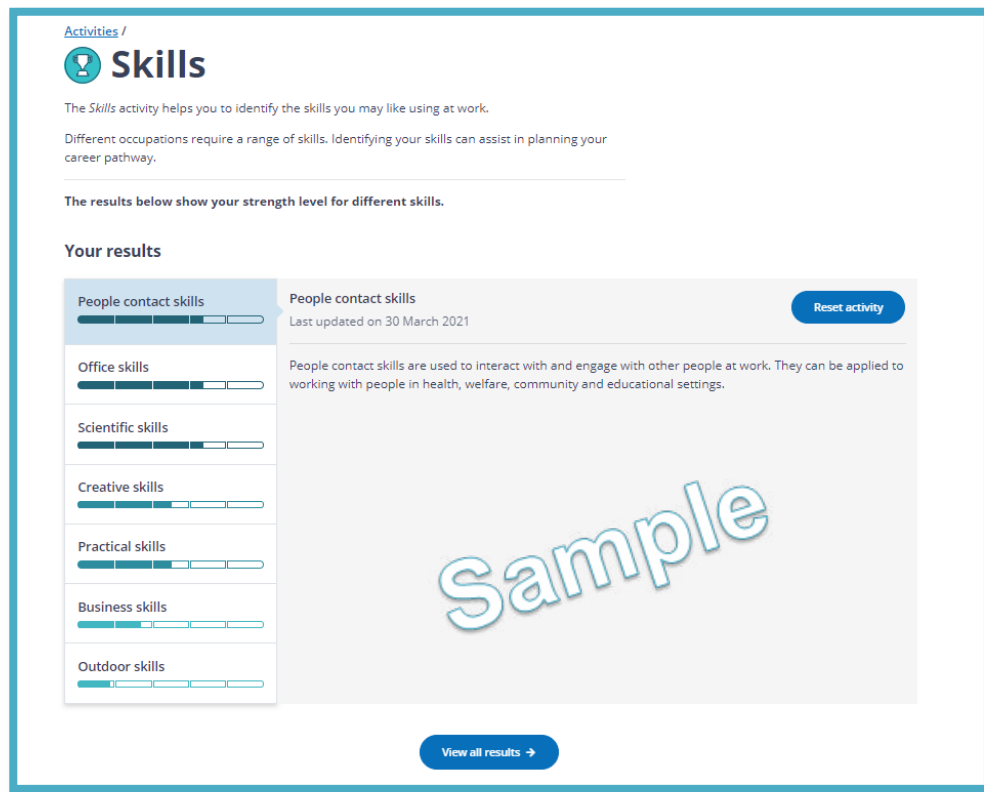
Here are some of the questions you will be asked:



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To help identify some of your current skills, complete ALL the questions and click submit.

You will get a results screen with a list like the one below:



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Look at your results and choose your highest scoring **Skill** from this activity.

Your main skill is (e.g. persuading skills):

Values

Most people are happiest doing work that allows them to live according to their values.

Circle the values in the list below that apply to you. You can use the empty boxes to add others that you can think of.

| | | |
|----------------------------|------------------------------------|----------------------------|
| Friendship | Harmony | Prestige/Recognition |
| Money | Honesty/Sincerity | Progress/Innovation |
| Autonomy/Independence | Humour | Promoting peace |
| Beauty | Integrity | Human relations |
| Competition | Justice | Respect of self and others |
| Physical comfort | Freedom (to act and express views) | Personal achievement |
| Contributing to society | Leisure/Having fun | Health |
| Creativity | Loyalty | Personal satisfaction |
| Culture/Language | Modesty | Career security |
| Reaching my full potential | Optimism | Belonging |
| Education/Knowledge | Order | Social status |
| Cooperation | Openness | Work |
| The environment | Perseverance | Variety/Change |
| Excellence | Punctuality | Love |
| Family | Power | |
| | | |

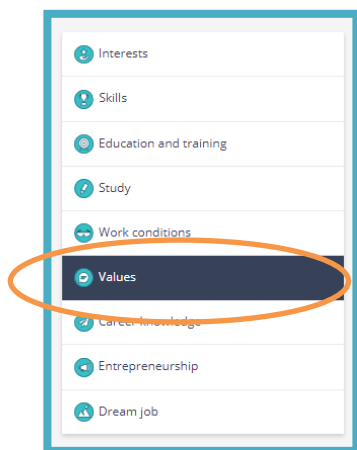
Write down your top 3 values in your **About me** worksheet on page 39.

Career profile – values

Values are what we place importance on. Everyone has personal values, or things that they regard as important and useful to them. What we value should help determine our working style, our work preferences and the satisfaction gained from work.

The values activity identifies what you find important and gain satisfaction from at work. This can be the core of your decision making.

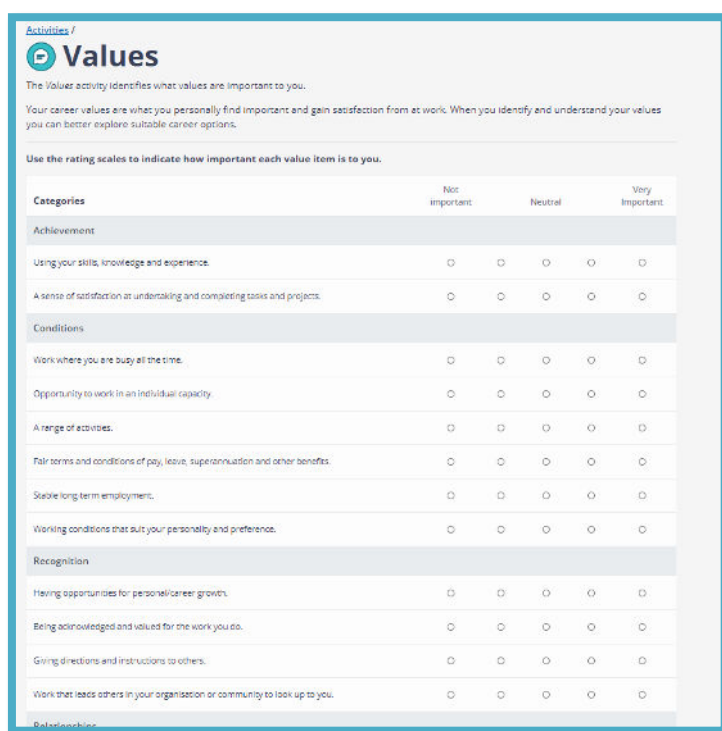
Click **Values** on the activities menu on the left.



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Complete the questions scale selecting a response from the range **Not important** to **Very important** and then click **Submit**.

Remember that you will have a set of values, not just one, and these may change over your lifetime.

A screenshot of the 'Values' activity page. It features a title 'Values' and an introductory paragraph. Below this is a table with rating scales for various categories. The categories are Achievement, Conditions, and Recognition. Each category has several items with a rating scale from 'Not important' to 'Very important'.

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You will get a results screen with a list like the one below:

Activities / **Values**

The *Values* activity identifies what values are important to you.

Your career values are what you personally find important and gain satisfaction from at work. When you identify and understand your values you can better explore suitable career options.

Your results

Conditions
Last updated on 31 March 2021 [Reset activity](#)

Work that offers job security and good working conditions.

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| List your top 5 values below |
|------------------------------|
| 1. |
| 2. |
| 3. |
| 4. |
| 5. |

Well done! You have completed 3 of the 9 exploration quizzes.

Continue with the remainder 6 quizzes listed on page 5 to add information to your profile.

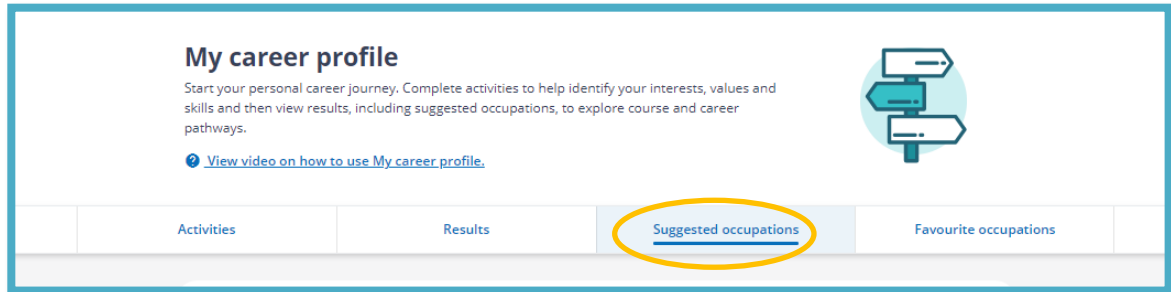
As you update and complete the activities, your results will refine your list of suggested occupations.

Now that you have a clearer idea of your personal characteristics, interests, skills, and values, you can look at occupations that might suit your profile.

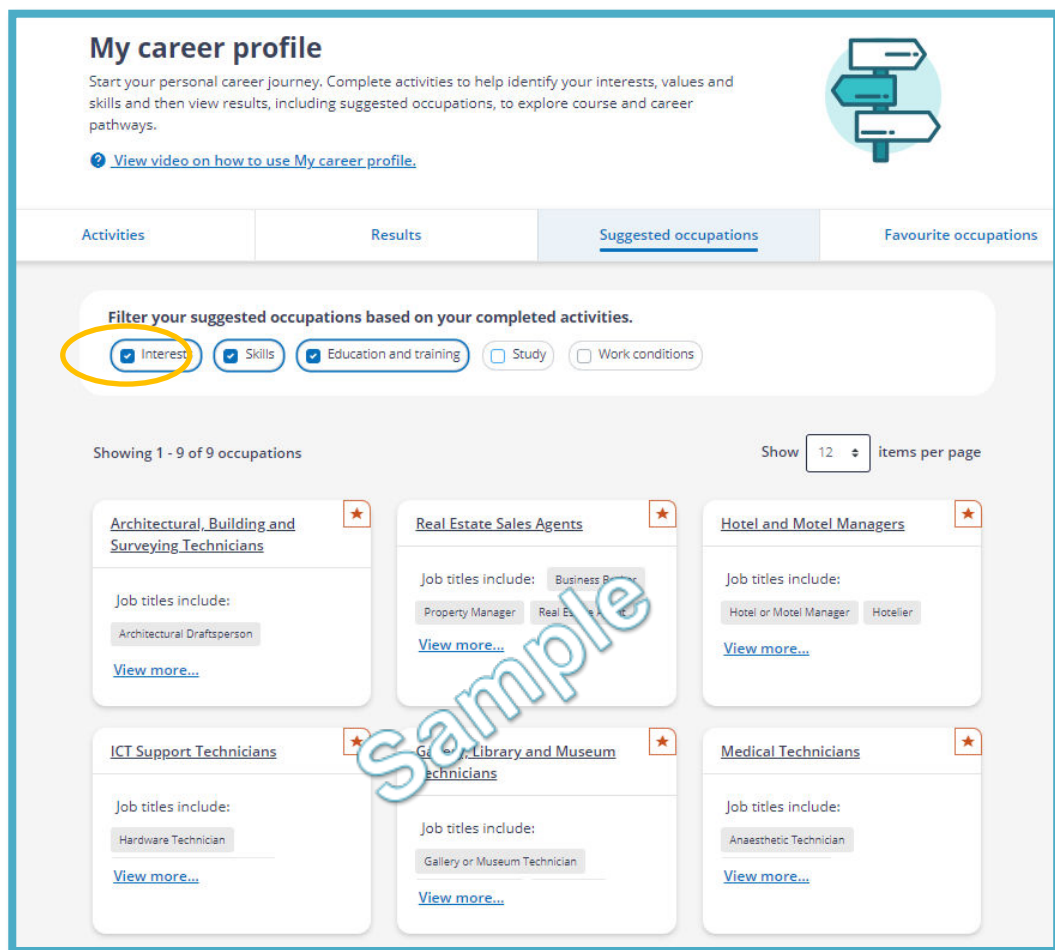
Suggested occupations

As a result of your choices, you have generated a list of suggested occupations based on your interests, skills and values.

Click **Suggested occupations**.



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Adjust the suggested occupations by turning the activities filter on or off.

Find out more about your suggested occupations by clicking on the job name.

Add the listed occupations to your favourites by clicking on the star.



Write your top 5 favourite suggested occupations, for example architectural, building and surveying technicians.

1.

2.

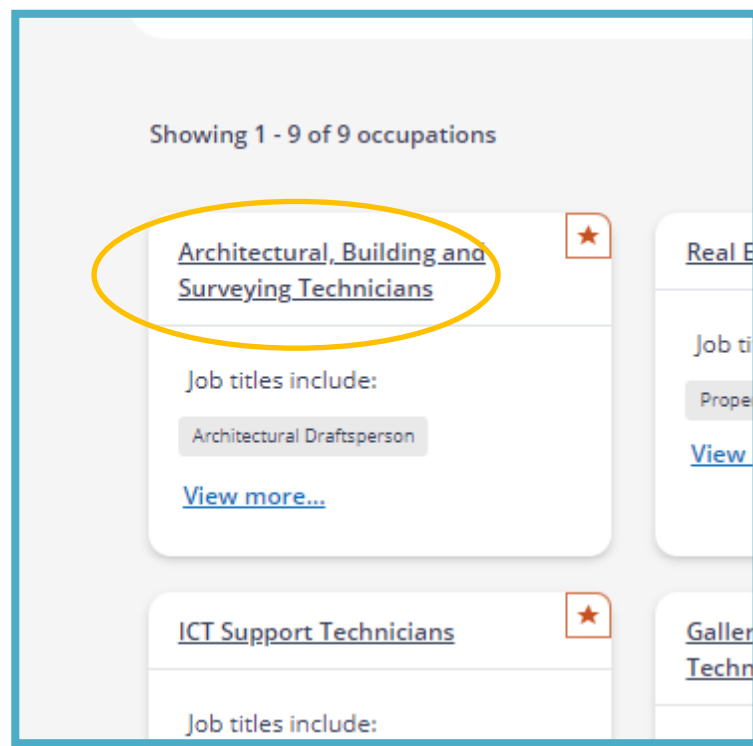
3.

4.

5.

Explore the average salary, average weekly hours and job openings for your top 5 favourite occupations.

Click on the **Occupation name**.



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Career prospects

Scan through the information on each job to understand more and use the tables below to create a summary of your top 5.

| Job 1 | |
|--|--|
| Average salary | |
| Average weekly hours | |
| Overview of the job: what does the job involve? | |
| Work conditions: outdoors, indoors, standing, sitting, lifting, hands-on, driving. | |
| Types of companies or sectors where this occupation is found | |
| Education and training required | |
| Related opportunities | |
| What interests me about this job and its related tasks? | |

| Job 2 | |
|--|--|
| Average salary | |
| Average weekly hours | |
| Overview of the job: what does the job involve? | |
| Work conditions: outdoors, indoors, standing, sitting, lifting, hands-on, driving. | |
| Types of companies or sectors where this occupation is found | |
| Education and training required | |
| Related opportunities | |
| What interests me about this job and its related tasks? | |

| Job 3 | |
|--|--|
| Average salary | |
| Average weekly hours | |
| Overview of the job: what does the job involve? | |
| Work conditions: outdoors, indoors, standing, sitting, lifting, hands-on, driving. | |
| Types of companies or sectors where this occupation is found | |
| Education and training required | |
| Related opportunities | |
| What interests me about this job and its related tasks? | |

| Job 4 | |
|--|--|
| Average salary | |
| Average weekly hours | |
| Overview of the job: what does the job involve? | |
| Work conditions: outdoors, indoors, standing, sitting, lifting, hands-on, driving. | |
| Types of companies or sectors where this occupation is found | |
| Education and training required | |
| Related opportunities | |
| What interests me about this job and its related tasks? | |

| | |
|--|--|
| Job 5 | |
| Average salary | |
| Average weekly hours | |
| Overview of the job: what does the job involve? | |
| Work conditions: outdoors, indoors, standing, sitting, lifting, hands-on, driving. | |
| Types of companies or sectors where this occupation is found | |
| Education and training required | |
| Related opportunities | |
| What interests me about this job and its related tasks? | |

Career by learning area

Return to the [myfuture](#) website.

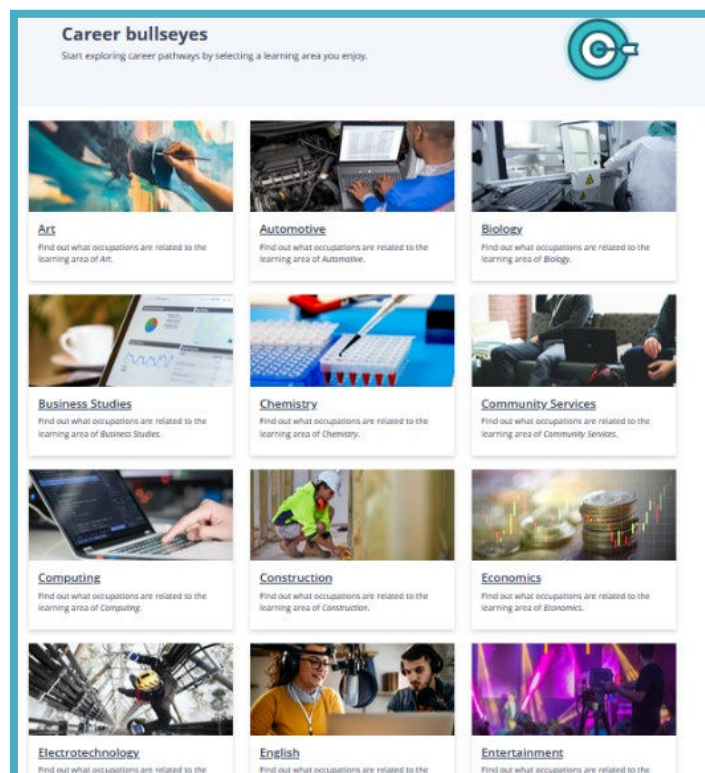
Think about the career exploration activities you have completed.

Go back to your welcome screen and click on the **Career bullseyes** tab.



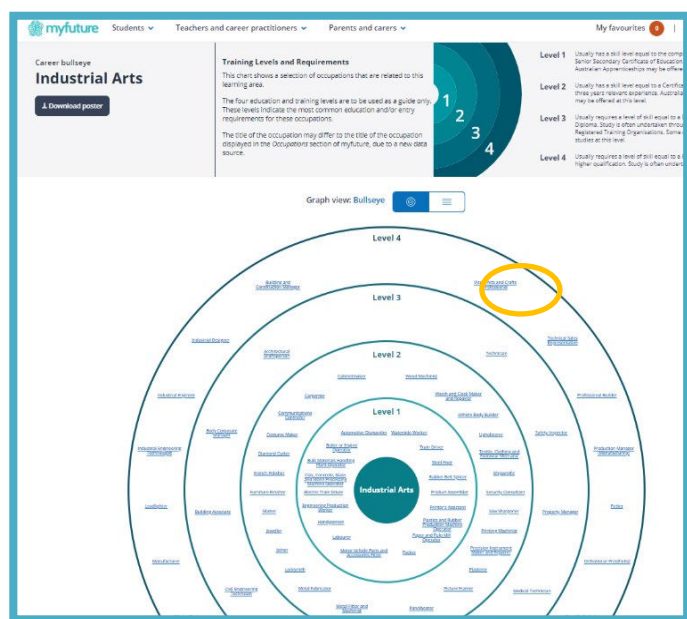
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Have a look at the learning area and select the area of your choice.



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Read the information in the banner to understand the levels. Select an occupation inside the bullseye.



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Each occupation has detailed information, including:

- an overview
- required education, training and skills
- the employment prospects
- inspirational videos
- career stories
- similar occupations.

The image is a screenshot of the myfuture website's detailed page for 'Visual Arts and Crafts Professionals'. The page layout includes:

- Header:** 'Visual Arts and Crafts Professionals' with a star icon and 'Add to favourites'.
- Key Information:**
 - Weekly pay:** N/A (Data not available)
 - Skill level:** Bachelor Degree or higher qualification
 - Future growth:** Strong (Projected employment growth in 5 years)
- Overview:** A paragraph describing the role of Visual Arts and Crafts Professionals.
- Job titles include:** A list of related job titles.
- Main tasks:** A list of key tasks involved in the profession.
- Videos:** A section with three video thumbnails: 'Artist - Artist & Ethnographer', 'Artist - Pottery Maker', and 'Artist - Visual Artist'.
- Career stories:** A section with a video thumbnail titled 'Dan's Creative Arts degree leads to residencies in France'.
- Similar occupations:** A list of related occupations.

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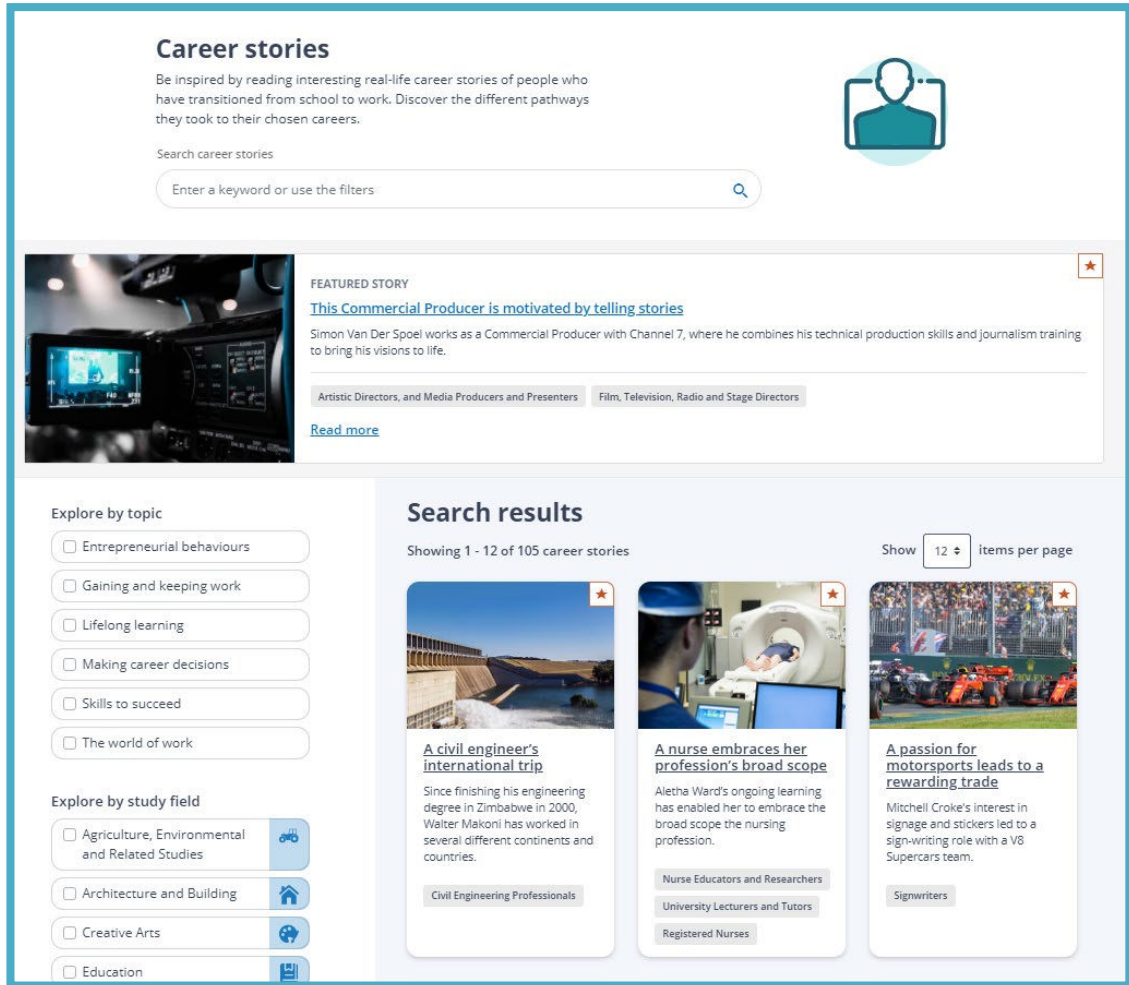
Choose 3 occupations that you find interesting and explore them further by clicking on them in the bullseye. In the chart below list some tasks you may perform in this occupation, the training levels and requirements and the prospects for each occupation.

| | Occupation | Overview | Pathways | Prospects |
|---|------------|----------|----------|-----------|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |

What about these occupations interests you?

Career stories

Go to 'Students' in the banner of [myfuture](#) and click on Career stories, where you can find inspiring stories in the learning areas that you are interested in. Explore by topic or study field.



Career stories

Be inspired by reading interesting real-life career stories of people who have transitioned from school to work. Discover the different pathways they took to their chosen careers.

Search career stories

Enter a keyword or use the filters

FEATURED STORY

[This Commercial Producer is motivated by telling stories](#)

Simon Van Der Spoel works as a Commercial Producer with Channel 7, where he combines his technical production skills and journalism training to bring his visions to life.

Artistic Directors, and Media Producers and Presenters | Film, Television, Radio and Stage Directors

[Read more](#)

Explore by topic

- ☐ Entrepreneurial behaviours
- ☐ Gaining and keeping work
- ☐ Lifelong learning
- ☐ Making career decisions
- ☐ Skills to succeed
- ☐ The world of work

Explore by study field

- ☐ Agriculture, Environmental and Related Studies
- ☐ Architecture and Building
- ☐ Creative Arts
- ☐ Education

Search results

Showing 1 - 12 of 105 career stories

Show 12 items per page

A civil engineer's international trip

Since finishing his engineering degree in Zimbabwe in 2000, Walter Makoni has worked in several different continents and countries.

Civil Engineering Professionals

A nurse embraces her profession's broad scope

Aletha Ward's ongoing learning has enabled her to embrace the broad scope the nursing profession.

Nurse Educators and Researchers
University Lecturers and Tutors
Registered Nurses

A passion for motorsports leads to a rewarding trade

Mitchell Croke's interest in signage and stickers led to a sign-writing role with a V8 Supercars team.

Signwriters

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You have completed Part 1. You now have clarity about your values, characteristics, skills and interests, and have a list of occupations that interest you.

Without thorough research, you may invest in training or a job search only to find out:

- the wages are not sustainable for your lifestyle
- the training is only offered out of state
- there are duties that you were not aware of and really don't like.

Part 2 will help you make a well-informed choice.

Part 2: Know the labour market

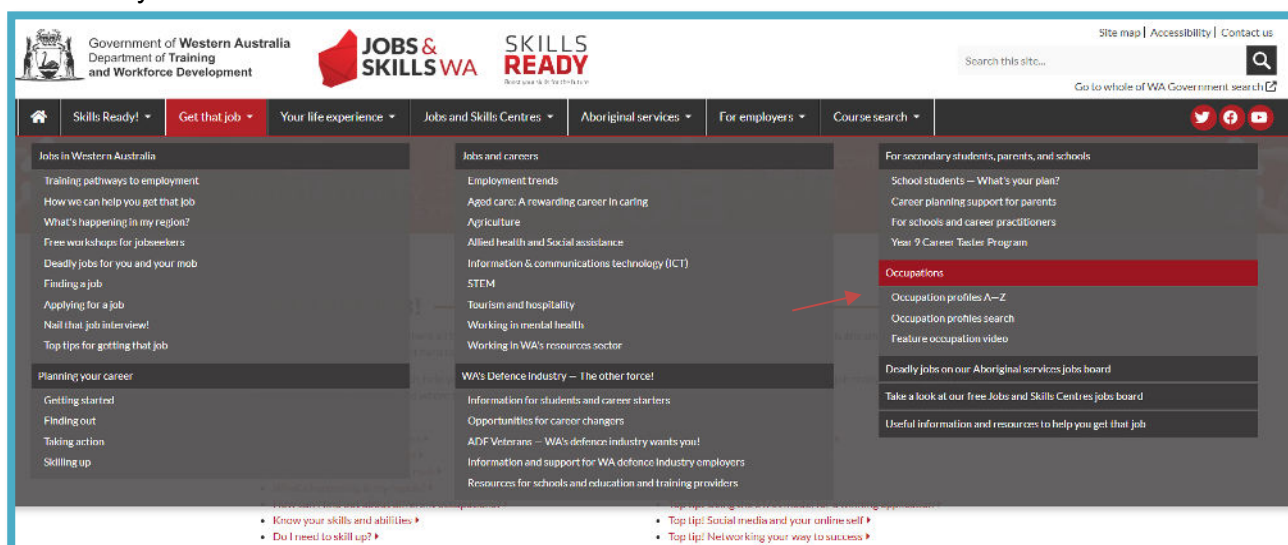
📶 Jobs: Training and education requirements

Go to the Jobs and Skills website: <https://www.jobsandskills.wa.gov.au>



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Click on the **Get that Job** tab and then **Occupations** to search various occupations that may be of interest to you.



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Scroll down to the A-Z list. List 4 occupations from the list that you would like to research further. Use the table below to note the training listed and whether you can do an apprenticeship or traineeship.

| Occupations to research further | Training available | Apprenticeships or traineeship available? (Yes or no) |
|---------------------------------|--------------------|---|
| | | |
| | | |
| | | |
| | | |

Vocational Education and Training at your school

Vocational Education and Training (VET) focuses on providing skills for work. It covers a large number of careers and industries like trades and office work, retail, hospitality and technology. Qualifications range from Certificate II to Certificate IV, Diploma and Advanced Diploma. For many students, your school is the beginning of your training journey.

Certificate courses

Find out about certificates that are offered at your school. The VET Coordinator or Career Practitioner at your school is the person who will be able to help you.

If your school offers many certificates, list 3 certificates which interest you.

| Certificate I or Certificate II | Certificate III or higher |
|---------------------------------|---------------------------|
| | |
| | |
| | |

Which certificate is your first preference? What skills might you develop in this course?

| First preference | Skills you might develop in this course |
|------------------|---|
| | |

Consider the following questions:

| |
|--|
| Why did you choose this course? |
| What makes it interesting to you? |

Training through public and private Registered Training Organisations (RTOs)

Consider courses available outside of school. Some of these may be accessible to you whilst you are still enrolled in school. Other courses can be kept in mind for the future or as a full time alternative to Years 11 and 12.

There are 5 TAFE colleges in Western Australia, with campus locations across the state. Information can be found on each TAFE college website below:

- North Metropolitan TAFE: www.northmetrotafe.wa.edu.au
- South Metropolitan TAFE: www.southmetrotafe.wa.edu.au
- Central Regional TAFE: www.centralregionaltafe.wa.edu.au
- South Regional TAFE: www.southregionaltafe.wa.edu.au
- North Regional TAFE: www.northregionaltafe.wa.edu.au

On their websites, you can search for a course and use industry words to filter the search results, such as hairdressing, technology, construction.

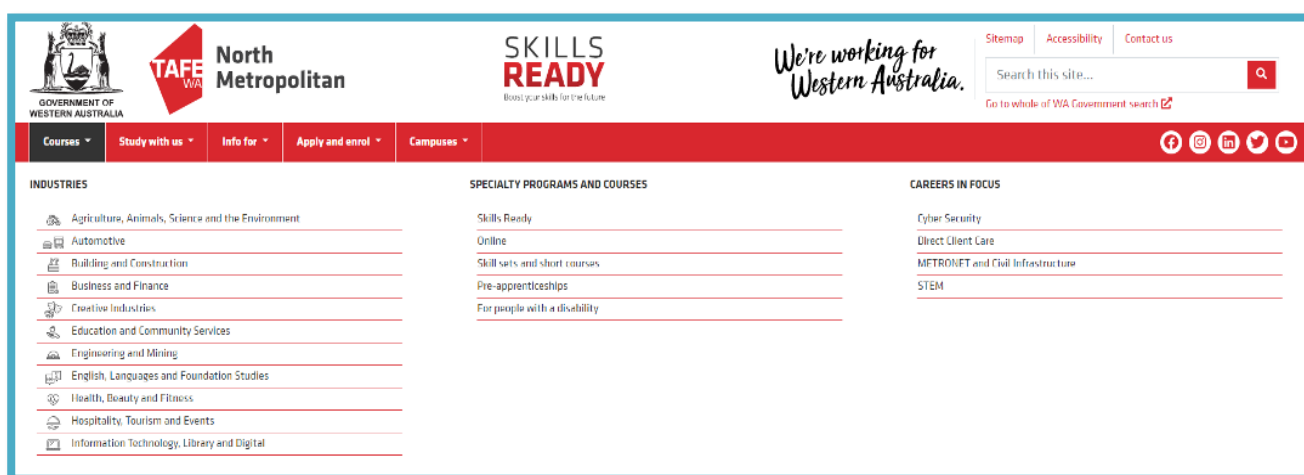
In the industry area click a specific course you think might be right for you, for example Certificate III in Hairdressing. This will bring up a screen with information about entrance requirements, location and employment opportunities.

A very important piece of information is the entrance requirements. Entry to TAFE is quite different from university admission. There may be a need to demonstrate or prove your skills, experience or academic achievement for competitive courses.

If you meet the entrance requirements for a course that interests you, it is worth pursuing further information. If you do not meet the entry requirements, consider how you might acquire them (for example, if you would like to do a Certificate III, but it requires a Certificate II to enter, then look at the Certificate II course first).

Course information by industry area

Another way to explore TAFE course options is by industry. Go to the **Courses** tab and click on an industry.



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Note an industry that interests you:

When you find courses that interest you, and you meet the entry requirements, or are building towards meeting these requirements, focus on these courses and find out more detailed information. You can download and print the course flyer.

Find and note details about 2 specific courses, for example, Certificate II in Workplace Skills.

Course preference 1:

What campus/campuses is the course available?

Information about the course (for example, length and topics covered):

Entrance requirements:

Job opportunities:

Course preference 2:

What campus/campuses is the course available?

Information about the course (for example, length and topics covered):

Entrance requirements:

Job opportunities:

Admission to TAFE

Complete a qualification through TAFE, online or face-to-face on campus.

As part of the application process, you may be required to collect and present documents in a portfolio, such as:

- a reference from work
- your school reports
- workplace learning feedback or report
- practical or artistic samples (usually photographed)
- evidence from other experiences, such as qualifications, volunteering.

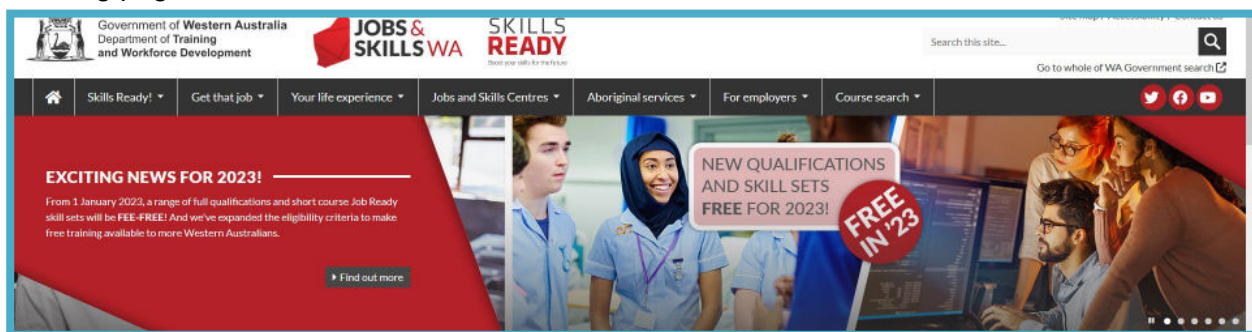
If you want to apply for a course, it is a good idea to seek the assistance of a school representative, such as a VET Coordinator, Career Practitioner, course counsellor, or you can contact the TAFE directly using the online contact us form.

Apprenticeships/Traineeships

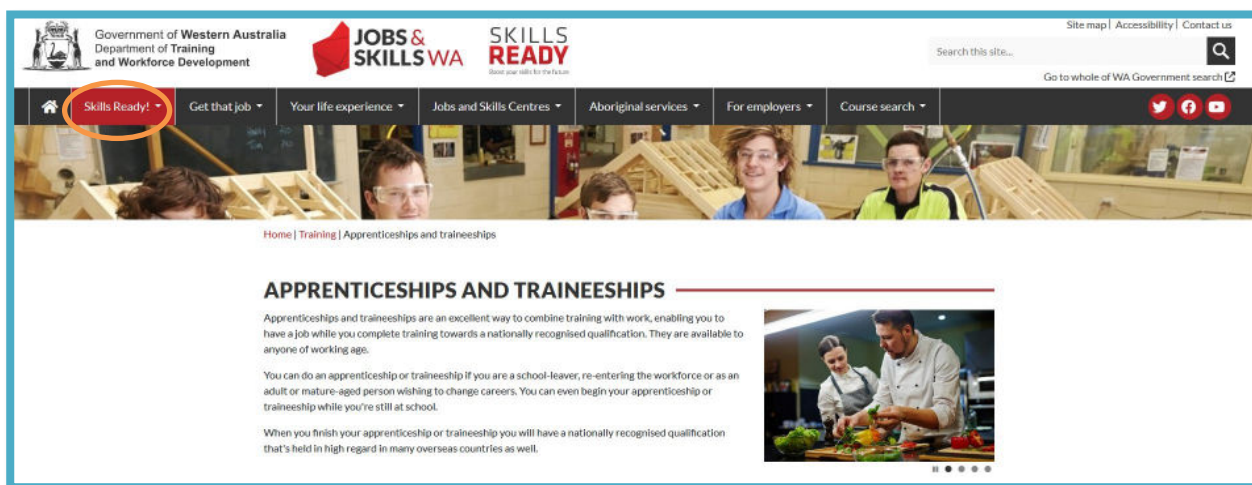
Investigate the following:

- Apprenticeships and traineeships
- How to get an apprenticeship or traineeship
- How to be prepared
- How to find an employer
- Starting an apprenticeship or traineeship

Visit the Jobs and Skills website at www.jobsandskills.wa.gov.au and click on the **Skills Ready** tab to access up-to-date information about apprenticeships and traineeships and answer the questions on the following page.



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Questions

What is an apprenticeship?

What is an Australian School-based Apprenticeship?

What is a pre-apprenticeship?

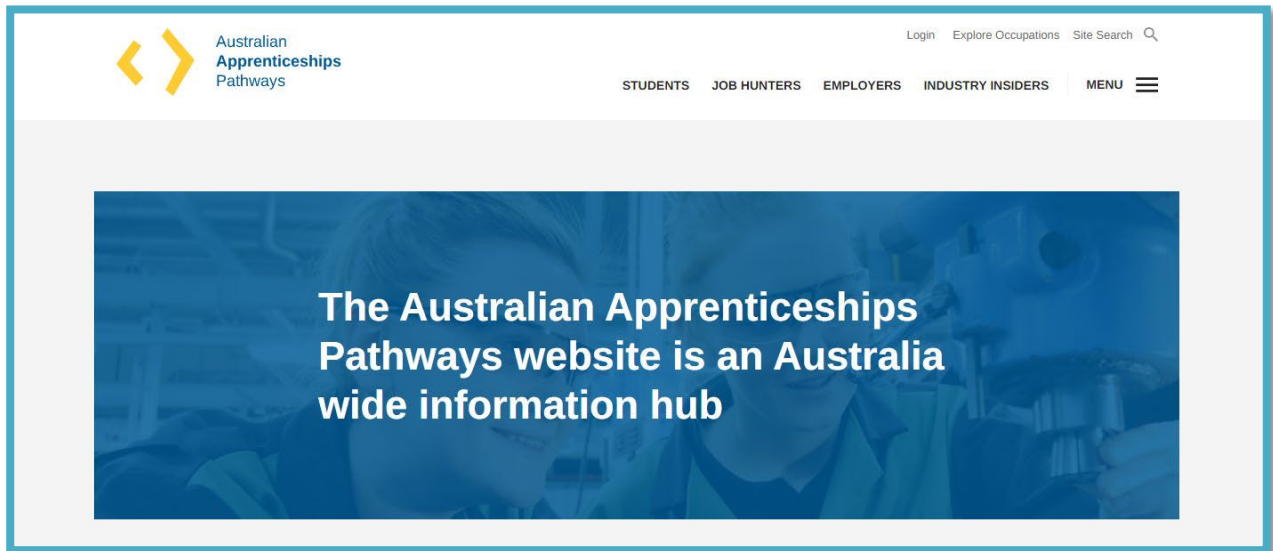
List 3 interesting facts about school-based traineeships or apprenticeships.

List 2 ways to find an employer.

Visit the Australian Apprenticeship Pathways website: aapathways.com.au

In this activity you will:

1. explore examples of apprenticeships and traineeships
2. read the descriptions and gather information from the videos
3. decide which pathways are of interest to you.



List 3 apprenticeships that interest you.

List up to 3 pre-apprenticeship courses that interest you.

To further plan and understand requirements, you can use the [job pathway charts](#) and [literacy and numeracy quizzes](#).

Universities

Western Australian universities have brochures and information online. Sign up to their newsletters and follow them on social media to find out about upcoming events and information about courses. Each university has a dedicated centre for guiding and advising students.

Websites:

- Curtin University www.curtin.edu.au *
- Edith Cowan University www.ecu.edu.au *
- Murdoch University www.murdoch.edu.au *
- The University of Western Australia www.uwa.edu.au *
- University of Notre Dame www.nd.edu.au

TISC: University and the ATAR

Admission to the 4 public* universities of Western Australia and the University of Notre Dame (optionally) is processed through the Tertiary Institution Service Centre (TISC). To find out more, go to their website: www.tisc.edu.au.

University entry requirements are also available on the TISC website.

For the next activity, go to <http://tisc.edu.au/static/guide/admission-req-index.tisc>

Click on:

- School Leavers
- WACE students
- University admissions 2024

What are the general entry requirements for public university admissions for school leavers?

The main topics you can explore are:

- course search
- important dates
- entry requirements
- alternative entry
- university applications
- offers.



Answer the following:

What is the ATAR?

<https://tisc.edu.au/static/guide/atar-about.tisc>

Consider the following questions when formulating your response:

- What does ATAR stand for?
- What does an ATAR do?
- Who needs an ATAR?
- How many scaled scores do you need for an ATAR to be calculated?
- Will an ATAR allow you to apply for university admission?

Make a note of things that you need to investigate further. Who do you need to talk to?

| Topics I need to research further | Who can I talk to? |
|-----------------------------------|--------------------|
| | |

Research on university admission

In the boxes provided, list the courses and universities in which you are most interested.

Record the **minimum ATAR** or other requirements needed for admission to those courses.

Check on the TISC website and the university handbooks for any prerequisites.

| Option 1 | Option 2 |
|--------------|--------------|
| University: | University: |
| Course: | Course: |
| Description: | Description: |
| Option 3 | Option 4 |
| University: | University: |
| Course: | Course: |
| Description: | Description: |

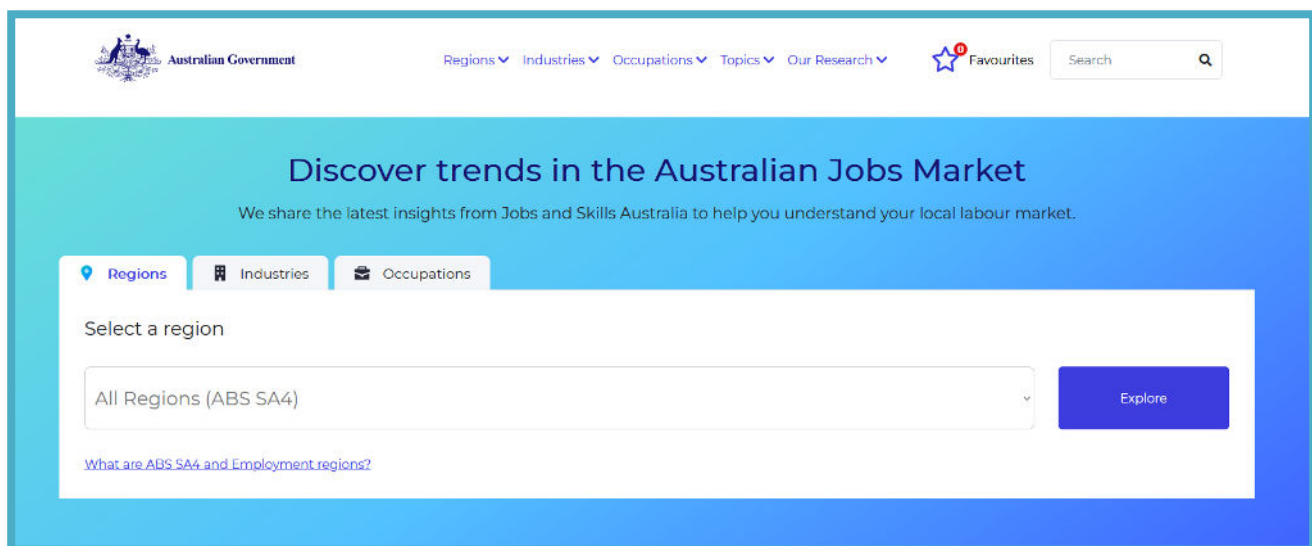
Future jobs and prospects

For further current information about the future jobs outlook and labour relations data in Australia go to the Federal Government careers website at: <https://www.dewr.gov.au/newsroom/articles/australian-jobs-report-2022-now-available>



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You can also discover more about individual occupations via this link:
<https://labourmarketinsights.gov.au/>

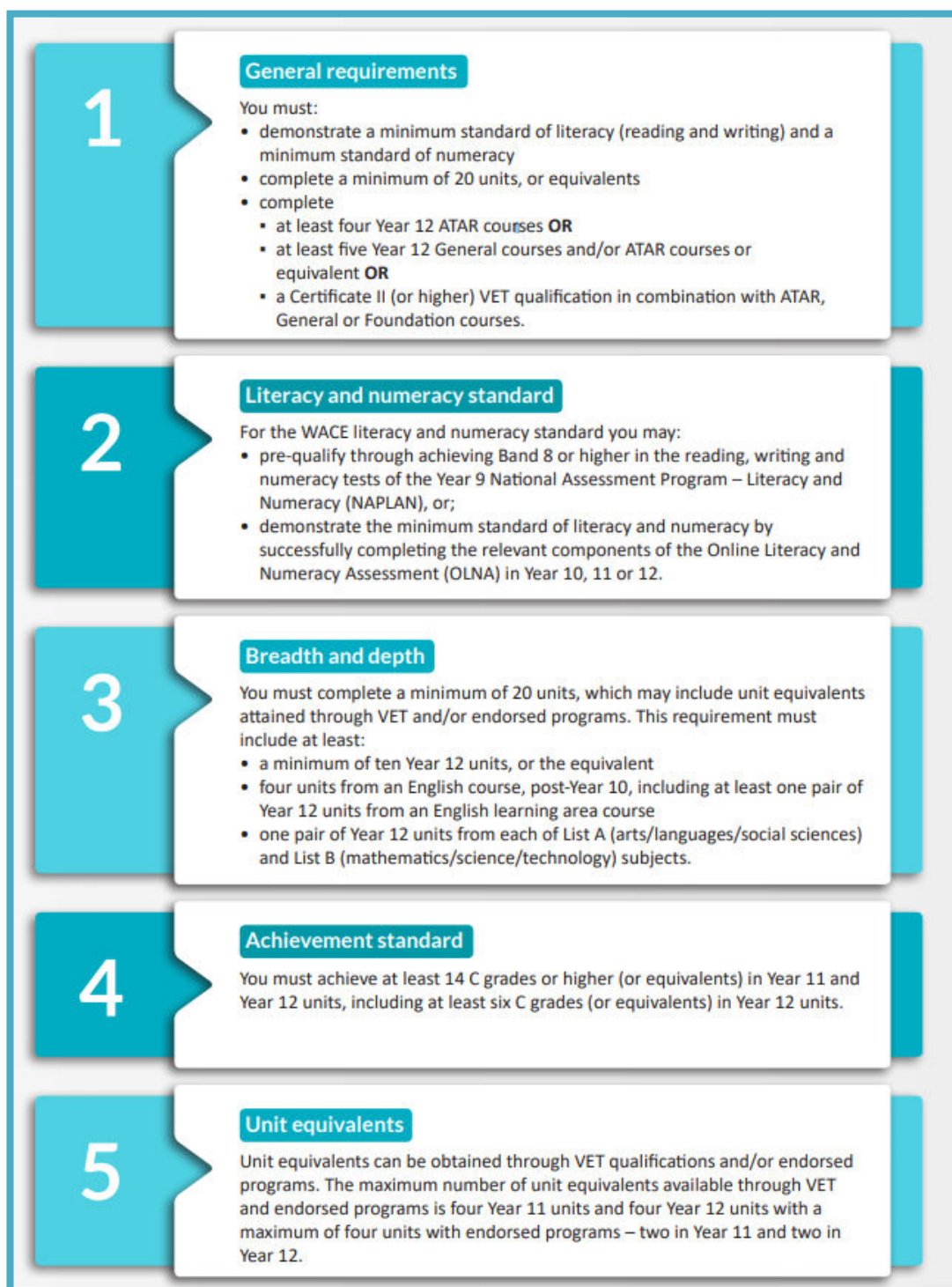


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Western Australian Certificate of Education

The Western Australian Certificate of Education (WACE) is awarded to secondary school students who satisfy the requirements.

You will need to refer to this when completing your WACE achievement plan on page 41.



Note:

1. Information about courses for Year 11 and Year 12 students can be found at: <https://www.scsa.wa.edu.au/publications/wace-manual>
2. More information about Year 11 and 12 curriculum can be found on the School Curriculum and Standards Authority (SCSA) Student information page: <https://student.scsa.wa.edu.au/>

Part 3: Put it all together

My pathway planning tool

Use your pathway plan to design your future.

Hello, my name is:

Below is some information about me and my future aspirations.

About me

Using the information from Part 1, fill in your top 3 responses for each of the sections below.

About me

| | | |
|------------------------------------|-------------------------------------|---|
| Skills 1. 2. 3. | Interests 1. 2. 3. | Achievements at school 1. 2. 3. |
| Values 1. 2. 3. | Abilities 1. 2. 3. | |
| Strengths 1. 2. 3. | Weaknesses 1. 2. 3. | Achievements outside of school 1. 2. 3. |

My current career options

Complete the below chart for your 2 shortlisted careers. Remember, this information may change.

| Career option 1 | Career option 2 |
|---|---|
| This career involves | This career involves |
| The course/training I need to complete is | The course/training I need to complete is |
| Prerequisites required and/or subjects recommended are | Prerequisites required and/or subjects recommended are |

My WACE achievement plan

Create a selection of courses that you might consider for Year 11.

Step 1: Read through the infographic on page 38.

Step 2: Read through your school's directory of what courses are being offered in 2023.

Step 3: Highlight courses that interest you based on your shortlisted career options.

Step 4: Talk to your teachers, parents/guardians, mentors to gain their thoughts on your possible choices.

Step 5: Write your choices down in the table on the next page.

My WACE achievement plan

| My WACE achievement plan | |
|--|------------------------|
| Selection from list A | Selection from list B |
| 2 reserves from list A | 2 reserves from list B |
| ATAR, General or VET pathway? Combination? | |
| If VET is one of your options, what qualification/s are you interested in? | |
| Endorsed programs, e.g. workplace learning | |

You have now completed this workbook.

Remember that building a career is an ongoing, lifelong process that will lead to work satisfaction if based on a good understanding of yourself and the labour market.